



# Parent Report for Austin Woodall

Printed Friday, August 19, 2016 12:40:55 PM

School: Intermediate School

Test Date: August 16, 2016 9:01 AM

Dear Parent or Guardian of Austin E. Woodall:

Austin has taken a STAR Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

PR	PR Range	Below Average	Average 50	Above Average	IRL	ZPD	Lexile® ZPD
98	96-99			◆	11.7	5.0-13.0	780L-1490L

**National Norm Scores:**

**Percentile Rank (PR): 98**

The Percentile Rank score compares your child's test performance with that of other students nationally in the same grade. With a PR of 98, Austin reads at a level greater than 98% of other students nationally in the same grade. This score is above-average. The PR Range indicates that, if this student had taken the STAR Reading test numerous times, most of his scores would likely have fallen between 96 and 99.

**Instructional Reading Level (IRL): 11.7**

The Instructional Reading Level (IRL) is the grade level at which Austin is at least 80% proficient at recognizing words and comprehending reading material. Austin achieved an IRL score of 11.7. This means that he is at least 80% proficient at reading eleventh grade words and books.

**Zone of Proximal Development (ZPD): 5.0 - 13.0**

The Zone of Proximal Development (ZPD) is the reading level range from which Austin should be selecting books for optimal growth in reading. It spans reading levels that are appropriately challenging for reading practice. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content. Austin's Lexile® ZPD is 780L-1490L. The Lexile® ZPD is the ZPD converted to a Lexile® ZPD scale.

I will be using these STAR Reading test scores to help Austin further develop his reading skills through the selection of books for reading practice at school. Austin should also continue recreational reading every day, practice strategies for maintaining flexibility in reading for different purposes, and identify bias or persuasion in books at home.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: